

Core A - *A Long Walk to Water*- Pages 64-End

Support your answers with material from the text, and do not consult the internet in order to answer any of the questions.

Vocabulary- For the following words below, look up their definitions. Then, draw a picture that reflects each word's meaning.

scythed

welter

vague

emaciated

prodding

Chapter 11

1. What happened to uncle? How does this affect Salva? How does the group attitude change?
2. What are the positive and negative aspects of the refugee camp? Is Salva happy to finally quit walking?

Chapter 12

3. 1991- How have things changed in the camp in six years? Why is it closing?

Chapter 13

4. Would you follow Salva? Why did he become a leader? What do the boys hope to find in Kenya? How do they organize?

Chapter 14

5. What does the author mean "sometimes he felt he was being torn in two by the hoping and the not-hoping?"

Chapter 15

6. Explain Salva's experiences with clothes, coca-cola, the plane, winter.

Chapter 16

7. By opening his email, what does Salva show you about his development in America?

Chapter 17

8. Why does Nya ask if the girls can go to school too? How does having water change everything for her people?

Chapter 18

9. "Why would a Dinka bring water to us?" How would you answer Nya's question? Do you expect any changes between the Nuer and Dinka because of this?