

Descriptive Essay- Core A Quarter 3

For this assignment you are going to write a descriptive essay on a person of your choice, following the instructions in *Elegant Essay*. *For this assignment, you will choose a person and describe them. For this descriptive essay, you will not use sensory writing as you would to describe a place. But, you will describe the person's qualities, characteristics and attributes.* Please print this page, and keep it in your binder.

Thesis & Outline Due: 1/29

3 Body Paragraphs Due: 2/12

“Rough” draft Due: 2/19

Final draft Due: 3/19

**Revise your essay according to Mrs. Patton’s notes on your essay, then have your parent edit your essay using the provided checklist. Then, attach a new checklist, and your graded rough draft.*

Steps for Writing this Essay:

1. Do some thinking. In order to collect your thoughts about the person you are going to write about, you must complete at least one brainstorming activity: asking questions, free-writing, or using a cluster chart. You may complete more than one brainstorming activity if you wish. (We will do this part in class.)
2. Choose three sub-topics you would like to write about and that fit under your thesis statement. Then choose how you will *show* your audience this trait, not merely *tell* them about it. Look at page 88 of *Elegant Essay* for the list of different kinds of support you might use.
3. Develop a working thesis statement. Remember that your thesis should come from your controlling thought, which Lesha Myers in *Elegant Essay* describes as “your most important idea or a one-sentence summary of the person you are describing” (87). Remember also that your thesis statement should not be a **universal, superlative, or hyperbole**. Neither should it include a verb of being (*am, is, are, was, were, be, being, been*). (**Due: 1/29**)
4. Write your outline making sure to use the SEE format. (**Due: 2/1**)
5. Write your three body paragraphs, paying close attention to making efficient transitions. (**Due: 2/12**)
6. Write the introduction and conclusion paragraphs to your descriptive essay using the Intro and Conclusion format we’ve used all year.
7. Proofread your essay, checking your essay using the provided checklist. And remember the following rules, and then put all parts together to make the “Rough” Draft: € No “I, me, my, etc.” unless relating personal experience € No “you, your, etc.” Don’t address the audience directly. (**Due: 2/19**)