Core A - Week 6

Miracle Worker- Acts I & II Support your answers with material from the text, and do not consult the internet in order to answer any of the questions.

Look up the following vocabulary words and record the definitions on a separate sheet before you begin your reading. Attach the definitions to this sheet.

Facetiously-8 Desiccated-23 Incensed-31 Protrude-40

Inexorably-11 Wry-23 Deftly-31 Precocious-13 Valedictorian-28 Oblivious-40

Other words you might not know (Definitions from http://www.learnersdictionary.com/)

Ominous-45 suggesting that something bad is going to happen in the future

Deferential-46 behaving in a way that shows respect for someone or something

Overriding-46 more important than anything else

Nonplussed-48 surprised or confused by something that you do not know what to say, think, or do: PERPLEXED

Interminable-56 having or seeming to have no end: continuing for a very long time

Protracted-59 lasting a long time: continuing longer than necessary or expected

Disinter-60 to take (a body) out of a grave or tomb: to dig up (a body)

Rack-61 to cause (someone or something) to suffer pain or damage — usually used as (be)

racked • He was racked with/by jealousy [=he was very jealous]

Incompetent-63 lacking necessary ability or skills

Impertinent-63 rude and showing a lack of respect

Ineffectual-63 not producing or able to produce the effect you want

Scuttle-63 to cause (something) to end or fail

Incarnate-75 having a human body

Intractable-80 not easily managed, controlled, or solved

Act I

1. Act I introduces us to all the characters. Describe the characters' personalities to the best of your ability and copy a couple of quotes from the story that explain why you have come to that conclusion.

- What kind of a person is Helen?

- What kind of a person is Annie Sullivan?

	What kind of a person is Kate 1	Keller?	
	What kind of a person is Capta What kind of a person is James		
2. Why is Capta	nin Keller doubtful of Miss Sul	llivan's ability to work with Helen?	
	nnie believe she has a chance o th one or two of your own as v	of success? She gives three reasons, and see if ywell.	you
Act II 1. What is the g	reatest hindrance or obstacle to	o Helen's learning?	
2. What request	does Miss Sullivan make in o	order to overcome this?	

3. What attributes does Helen have that will help her succeed in learning from Annie?